

Rajkiya Mahavidyalaya Amori (Champawat)

Educational Tour on Dated: 02/05/2019 As per Office Record

Nanakmatta DAM and Leprosy Home Samiti in Khatima



1- Objectives of the Nanakmatta DAM Tour:

1. Understanding the Importance of Dams:

- To educate students about the purpose and functions of dams, including water storage, flood control, irrigation, and hydroelectric power generation.
- To provide insights into how dams contribute to regional development by supplying water for agriculture and industries.

2. Environmental and Ecological Learning:

- To understand the ecological impact of dams on local ecosystems, including water management, biodiversity, and the environment.
- To highlight the balance between human needs and environmental conservation in dam construction and operation.

3. **Hydropower and Renewable Energy:**

- To introduce students to the concept of hydroelectric power generation and its importance as a source of renewable energy.
- To demonstrate how hydropower dams, like Nanakmatta Dam, help meet electricity needs in a sustainable manner.

4. **Water Resource Management:**

- To help students understand the importance of water resource management, including how dams store and distribute water for various uses such as irrigation, drinking water, and industry.
- To explore how dams are part of larger efforts to address water scarcity and support sustainable development.

5. **Field-based Learning:**

- To provide students with an opportunity for experiential learning, where they can see theoretical concepts in action in a real-world setting.
- To encourage students to ask questions, engage in discussions, and deepen their understanding of topics related to water management, engineering, and the environment.

Outcomes of the Tour:

1. **Increased Knowledge of Dam Functions:**

- Students learned about the multi-purpose functions of Nanakmatta Dam, including water storage, irrigation, flood control, and hydroelectric power generation.
- They understood how dams play a critical role in supporting agriculture, especially in regions dependent on irrigation.

2. **Understanding of Hydropower Generation:**

- Students gained insights into how water flow is converted into electricity through turbines and the significance of hydroelectric power as a renewable energy source.
- The tour helped students appreciate the role of dams in contributing to the region's electricity supply while reducing reliance on fossil fuels.

3. **Awareness of Environmental Impact:**

- Students explored the ecological and environmental impact of dams on surrounding habitats, water quality, and local wildlife.
- The tour encouraged discussions on sustainable dam practices and how to minimize the negative environmental effects of dam construction.

4. **Practical Insights into Water Resource Management:**

- The visit provided students with a practical understanding of how water resources are managed through dam infrastructure to meet agricultural, industrial, and household needs.
- They learned about the challenges of water distribution and the importance of efficient water use.

5. **Field Learning and Critical Thinking:**

- The field experience allowed students to connect classroom knowledge with real-life applications. Seeing the dam's operations in person enhanced their understanding of the role of large-scale infrastructure in society.
- Students developed critical thinking skills by analyzing the benefits and challenges associated with dam projects, particularly in balancing development with environmental sustainability.

6. **Inspiration for Future Careers:**

- The tour exposed students to various career opportunities in fields such as civil engineering, environmental science, hydrology, and renewable energy.
- It inspired interest in future studies or professions related to water resource management, dam engineering, and sustainable development.

This educational tour to **Nanakmatta Dam** provided students with a well-rounded learning experience that combined theoretical knowledge with practical, field-based insights. The tour helped students understand the vital role dams play in regional development, water management, and renewable energy while promoting environmental responsibility.

2- Here are some possible objectives for an Educational Tour to a Leprosy Home Samiti in Khatima (2019-20):

1. Raising Awareness

- To educate students about leprosy, including its causes, symptoms, treatment, and the stigma associated with the disease.
- To understand the historical and social context of leprosy, how it affects individuals and communities, and the importance of supporting rehabilitation programs.

2. Promoting Compassion and Empathy

- To foster empathy and compassion among students by exposing them to the challenges faced by people living in leprosy homes.
- To encourage students to understand and appreciate the importance of human dignity, regardless of a person's health condition or social status.

3. Learning from Real-Life Experiences

- To provide students with an opportunity to engage with residents of the leprosy home and hear their stories of recovery and resilience.
- To understand the role of healthcare professionals and caregivers who assist in the rehabilitation of individuals affected by leprosy.

4. Understanding Public Health Initiatives

- To learn about the efforts of non-governmental organizations (NGOs) and government initiatives in combating leprosy and providing care to affected individuals.
- To explore the infrastructure and support systems in place for leprosy patients and how they contribute to rehabilitation and reintegration into society.

5. Encouraging Social Responsibility

- To inspire students to become responsible citizens by promoting health awareness and contributing to social causes, especially those involving marginalized groups.
- To encourage volunteerism, service, and advocacy in addressing health and social issues related to leprosy and other neglected diseases.

6. Fostering Personal Growth and Development

- To help students gain a deeper understanding of humanitarian work, fostering qualities such as leadership, teamwork, and social responsibility.
- To promote critical thinking by encouraging students to reflect on their experience and come up with solutions for reducing stigma and improving healthcare for underprivileged communities.

These objectives would help ensure that the educational tour provides both an enriching learning experience and personal growth for the students.

Outcomes: Helping residents of a **Leprosy Home Samiti** requires a multi-faceted approach that addresses both their medical needs and their social, emotional, and economic well-being. Here are several meaningful ways to offer assistance:

1. Raising Awareness and Fighting Stigma

- **Education and Advocacy:** Spread awareness about leprosy, emphasizing that it is a curable disease and not highly contagious. Help dispel myths and reduce the stigma that still surrounds leprosy in many parts of the world.
- **Campaigns and Seminars:** Organize campaigns, seminars, and educational workshops to educate the community about leprosy, its treatment, and the rights of those affected.

2. Medical Assistance and Support

- **Donate Medical Supplies:** Provide essential medical supplies such as medicines, wound care kits, and protective footwear for people affected by leprosy.

- **Healthcare Volunteering:** If you have medical training or know healthcare professionals, volunteer or encourage others to offer free medical check-ups, wound care, and physical rehabilitation services.
- **Mobile Clinics:** Support mobile clinics that bring healthcare services to isolated or rural areas where residents may not have easy access to treatment.

3. Providing Emotional and Psychological Support

- **Counseling Services:** Many leprosy-affected individuals suffer from mental health issues due to the stigma and isolation they face. Offer psychological support through counseling, either directly or by connecting them with mental health professionals.
- **Recreational Activities:** Organize recreational and leisure activities, such as arts and crafts, music, or sports events, to enhance their emotional well-being and provide a sense of normalcy and enjoyment.

4. Improving Living Conditions

- **Infrastructure Support:** Help improve the infrastructure at leprosy homes by contributing to the renovation of living spaces, improving sanitation, or providing clean water facilities.
- **Donating Essential Items:** Donate clothing, bedding, hygiene kits, and other essential items to improve the quality of life for residents.

College Students learned here by combining medical, social, and economic support, and working alongside the local community, volunteers, NGOs, and government bodies, can make a meaningful and lasting impact on the lives of those affected by leprosy.



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दिनांक:-30-04-2019

क्र. सं.	छात्र/छात्रा नाम	पिता का नाम	वर्षा/सैम	मोबाइल नं०
1	कु० किरन जोशी	श्री शंकर दास जोशी	बी० ए० /vi sem.	
2	कु० दीपा भट्ट	श्री नंदाबालन भट्ट	बी० ए० /vi sem.	
3	कु० किरन	श्री शंकर सिंह	बी० ए० /iv sem.	7618456620
4	कु० मनीषा चौहान	श्री राम सिंह चौहान	बी० ए० /vi sem.	7533602065
5	कु० किरन	श्री रघुवर सिंह	बी० ए० /vi sem.	9528160131
6	कु० छाया बोहरा	श्री मोहन सिंह	बी० ए० /vi sem.	9759691704
7	कु० सुनीता जोशी	श्री गुणानन्द जोशी	बी० ए० /ii sem.	
8	कु० लता कुमार	श्री जोगा राम	बी० ए० /iv sem.	8744956145
9	कु० लता मैत्री	श्री पुष्कर सिंह	बी० ए० /vi sem.	7465956765
10	कु० सविता	श्री प्रकाश राम	बी० ए० /vi sem.	9536009566
11	कु० लक्ष्मी भट्ट	श्री भुवन चन्द भट्ट	बी० ए० /vi sem.	8941808683
12	कु० सलोही मैत्री	श्री प्रेम सिंह	बी० ए० /vi sem.	6399805527
13	कु० कमला	श्री रूप सिंह	बी० ए० /ii sem.	
14	कु० निर्मला	श्री भुवन राम	बी० ए० /ii sem.	9675517629
15	कु० सुमन	श्री शंकर राम	बी० ए० /iv sem.	6395833402
16	कु० रेखा	श्री हिलोमनी	बी० ए० /ii sem.	6399877646
17	कु० रिपु	श्री बालन सिंह	बी० ए० /iv sem.	
18	कु० सुवर्णा	श्री जनदीश राम	बी० ए० /iv sem.	7248873968
19	कु० ममता	श्री श्याम सुन्दर	बी० ए० /iv sem.	7409034319
20	कु० लक्ष्मी भट्ट	श्री जनदीश चन्द	बी० ए० /iv sem.	
21	कु० विमला भट्ट	श्री सुष्म चन्द भट्ट	बी० ए० /iv sem.	
22	संजय कुमार	श्री जगत राम	बी० ए० /vi sem.	8006004283
23	नीरज कठायत	श्री भीम सिंह कठायत	बी० ए० /vi sem.	8650926115
24	कु० अन्जू	श्री स्वल्प सिंह	बी० ए० /vi sem.	8954983823
25	कु० सविता	श्री नाथ सिंह	बी० ए० /ii sem.	
26	कु० रमा	श्री नृमान सिंह	बी० ए० /ii sem.	
27	कु० सोना प्रभा	श्री जनदीश राम	बी० ए० /vi sem.	8393869146
28	कु० सोनिया	श्री श्याम सिंह बोहरा	बी० ए० /vi sem.	6399103373
29	कु० रेखा शिष्ट	श्री भीम सिंह	बी० ए० /i sem.	7409004487
30	कु० निर्मला	श्री जनदीश राम	बी० ए० /ii sem.	7252954020
31	रविन्द्र कुमार	श्री भुवन राम	बी० ए० /ii sem.	9012554528
32	कु० पूजा	श्री महेश राम	बी० ए० /ii sem.	7055366208
33	कु० रेखा चौहान	श्री	बी० ए० /vi sem.	9627163976
34	कु० विमला	श्री पूर्णानन्द भट्ट	बी० ए० /iv sem.	7830803946
35	कु० वीना नायक	श्री पुष्कर सिंह	बी० ए० /iv sem.	9675688293
36	कु० आशा चौहान	श्री भगवान सिंह	बी० ए० /vi sem.	8859691471

नोट- सूची में अंकित जो छात्र/छात्रा शैक्षिक भ्रमण में नहीं जाना चाहता/चाहती है, वे दिनांक

01-05-2019 दोपहर 02:00 बजे तक कार्यालय में अपनी सूचना देना सुनिश्चित करें।

2- समस्त छात्र/छात्रायेँ 02-05-2019 को प्रातः 06:15 बजे ए०एन०एम० सेन्टर अमोड़ी में एकत्र हों तथा चल्थी, बेलखेत के छात्र/छात्रायेँ चल्थी व बेलखेत में ही मिलें।



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