

Internal Quality Assurance Cell of College
A Brief Introduction and features:

Rajkiya Mahavidyalaya Amori, Champawat

Introduction:

India is one of the largest and diverse education systems, in the world. Privatization, widespread expansion, increased autonomy and the introduction of programs in new and emerging areas have improved access to higher education. At the same time, it also led to widespread concern about the quality and relevance of higher education. To address these concerns, the National Policy on Education (NPE, 1986) and the Programme of Action (PoA, 1992) that spelt out strategic plans for the policies, advocated the establishment of an independent National accreditation agency. Consequently, the NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) was established in 1994 as an autonomous institution of the University Grants Commission (UGC). The mandate of NAAC as reflected in its vision statement is to make quality assurance an integral part of the functioning of Higher Education Institutions (HEIs).

NAAC has identified seven criteria to serve as the basis of its assessment procedure. Keeping this in mind, College has made different committees to work on these criteria. Each committee has a few team members to capture the micro-level quality parameters. Our college has also a IQAC (Internal Quality Assurance Cells) which is an independent body to keeps an eye on the development and improvement of the standard of quality. **The College IQAC focuses on -**

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the college.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on the various quality parameters of higher education.
- Organization of inter and intra-institutional workshops, seminars on quality-related themes and promotion of quality circles.
- Acting as a nodal agency of the college for coordinating quality-related activities, including the adoption and dissemination of good practices.
- Development of Quality Culture in the college.
- Preparation of the Annual Quality Assurance Report (AQAR) of the college based on the quality parameters/assessment criteria developed by the relevant quality assurance body (like NAAC, NIRF, etc) in the prescribed format.

Vision:

- To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Mission:

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- To stimulate the academic environment for the promotion of quality of teaching-learning and research in higher education institutions;
- To encourage self-evaluation, accountability, autonomy and innovation in higher education;
- To undertake quality-related studies, consultancy and training programmes, and
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Goal:

1. To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the college.
2. To promote measures for institutional functioning towards quality enhancement by internalising quality culture and institutionalising best practices.

NAAC Steering Committee with effect on 20/12/2023

- **Dr. Ajita Dikshit - Chairperson**
- **Dr Dinesh Kumar Gupta- Coordinator**
- **Dr Sanjay Kumar- Member**
- **Dr. Ranjana Singh- Member**
- **Smt. Pushpa-Member**
- **Sri Atul Kumar Mishra-Member/Technical Assistant**
- **Sri Sanjay Kumar Gangwar-Member**
- **Dr. Rekha Mehta-Member**
- **Sri Harish Chandra Joshi-Member**