


Rajkiya Mahavidyalaya Amori (Champawat)


Institutional Preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>1- As per the NEP guidelines, the curriculum structure has been designed to incorporate multidisciplinary education, optimal learning environment and learner-centric approach also College made a road map for curriculum reforms focusing on multidisciplinary and holistic education. In the newly proposed syllabus prepared by our affiliating university based on NEP 2020 elective courses of a multidisciplinary nature will be introduced. 2- Curriculum comprises special courses on yoga, life skills, value education, Bhagwatgeeta and Indian traditional knowledge. 3- All UG programmes have been restructured for multidisciplinary options and the Curriculum has been revised to incorporate outcome-based Program Objectives (POs), Program Specific Objectives (PSOs) and Curriculum Objectives (COs) according to the University syllabus as Per NEP 2020</p> <p>4- The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.</p> <p>5- Project work is going to be included in vocational NEP related seminars and workshops are also organized to orient students as well as the staff and the management. Staff members are also provided opportunities to attend similar training, and seminars organized by other institutes. Industry and Market Surveys, Student Surveys, Survey of experts and teachers are being planned to prepare a roadmap for incorporating the features of NEP 2020. link for the new NEP 2020-based syllabus https://www.ssju.ac.in/nep-syllabus</p>
2. Academic bank of credits (ABC):	<p>1- Academic Bank of Credits is an integral part of National Education Policy 2020. The College is affiliated with Soban Singh Jeena University Almora, and follows curriculum stipulated by the University. Therefore, college does not have academic flexibility. The college is prepared to follow ABC and register students in the National Academic Depository as and when University/Government decides to implement NEP.</p> <p>2- At UG level First year is a certificate course divided in to</p>

	<p>two semesters each of 6 credits. The second year is a diploma course with again 6 credits in each semester. The third year of UG will be of 2 semesters. Each semester of 3rd year will be of 10 credits. After 3 years the students will be given a Bachelor's degree. 4 credits have been allocated for minor projects or elective courses each in 1st and 2nd year. 3 and 4 credits are allocated respectively for vocational courses and research projects. link for the new NEP2020-based syllabus https://www.ssju.ac.in/nep-syllabus</p>
<p>3. Skill development:</p>	<p>Rajkiya Mahavidyalaya Amori (Champawat) promotes skill development sessions and programmes as a capacity-building measure. Training in various disciplines of skill development includes soft skills, life skills, ICT skills, language skills, competitive training, and entrepreneurship by the Govt. of Uttarakhand. In the future, the college looks forward to implementing additional skill and entrepreneurship development programmes. In new curriculum prescribed by the affiliating university skill development has been given due importance. New courses on skill development have been introduced in some of the courses at UG level. Some examples from the new curriculum are cited below-</p> <ol style="list-style-type: none"> 1. Modifications of speaking skills and writing techniques 2. Knowledge of technical terminology 3. Gender and cultural studies 4. Learning of effective techniques of communication skills 5. Usage of computers in Sanskrit education 6. Practical skills labwork, surveys, field visits, assignments, seminars 7. Certificate and diploma courses to generate entrepreneurship and self-employability 8 Environment Education 9. Co-curricular activities 10. Training under NSS, Rover-Ranger, Sports etc. link for the new NEP2020-based syllabus https://www.ssju.ac.in/nep-syllabus
<p>4. Appropriate integration of the Indian Knowledge system (teaching in Indian Language, and culture, using online courses):</p>	<p>Indian knowledge system is a part and parcel of our new NEP-2020-based curriculum. Some examples from the new curriculum are cited below- 1. Philosophy of Vedas 2. History in the Indian Education system. Related to Ramayan, Mahabharat, Indian Vastushastra, Hitopadesh, Panchtantra, Yoga, etc. 3. Sanskrit Sambhaashan, 4. IPR and protection of traditional.</p>
<p>5. Focus on Outcome-based education (OBE):</p>	<p>The College also makes an effort to understand that the pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a</p>

	<p>successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the program outcomes of the students. Outcome-based education focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. All the programme and course outcomes have been clearly defined in the new curriculum prescribed by the affiliating university. vocational, co-curricular and skill development courses have been introduced in most of the programmes at UG level. link for the NEP2020 based syllabus https://www.ssju.ac.in/nep-syllabus</p>
<p>6. Distance education/online education:</p>	<p>The College is also preparing itself to offer vocational courses through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. A blended mode of teaching and learning is to be applied while implementing NEP 2020. Video recordings of lectures will be made available to students in this portal for online learning. Some e-content is also available in the college website. The college runs a study centre of Uttarakhand Open University (UOU) wherein students are enrolled and pursuing degree courses in various streams. Facilities of NLIST and SWAYAM will also help in serving the purpose of online /distance education link for the new NEP2020 based syllabus https://www.ssju.ac.in/nep-syllabus</p>


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