# Rajkiya Mahavidyalaya Amori, Champawat. Uttarakhand 

## Date: 16-12-2023

## NAAC Participate in Student Satisfaction Survey (SSS) by NAAC

## Student Satisfaction Survey Report:

## Link Feedback Form: https://gdcamori.in/index.php/student-satisfactionsurvey/

Student Satisfaction Survey Feedback A Google form was provided to college students to give us their feedback about the facilities available in the college, class teaching, cocurricular programs, cultural activities and other available resources. 177 students have participated in this survey and given satisfactory answers. The answers received have been given through comprehensive explanations, tables and graphs. Most of the students were satisfied with the facilities, classroom teaching work and resources available in the college, which are as follows.
Q. No. 1: How much of the syllabus was covered in the class?

Answer: Most students have given feedback that the maximum percentage of their course is completed.

| S.N. | \% OF COURSE, <br> COVERED | NO OF <br> STUDENTS | \% OF STUDENTS |
| :---: | :---: | :---: | :---: |
| 1 | $85-100 \%$ | 109 | 61.6 |
| 2 | $70-84 \%$ | 41 | 23.2 |
| 3 | $55-69 \%$ | 14 | 7.9 |
| 4 | $30-54 \%$ | 8 | 4.5 |
| 5 | $0 .-30 \%$ | 5 | 2.8 |


Q. No. 2. How well did the teachers prepare for the classes?

Answer: Most students have gotten satisfactory

| S.N. | PREPARE FOR THE <br> CLASSES BY TEACHERS | NO OF <br> STUDENTS | \% OF <br> STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Thoroughly | 109 | 61.6 |
| 2 | Satisfactorily | 46 | 26 |
| 3 | Poorly | 9 | 5.1 |
| 4 | Indifferently | 2 | 1.1 |
| 5 | Won't teach at all | 11 | 6.2 |


Q.N. 3. How well were the teachers able to communicate?

Ans: Most students are satisfied with the communication of teaching.

| S.N. | Communication CLASSES BY <br> TEACHERS | NO OF STUDENTS | \% OF STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Always effective | 127 | 71.8 |
| 2 | Sometimes effective | 28 | 15.8 |
| 3 | Just satisfactorily | 8 | 4.5 |
| 4 | Generally ineffective | 4 | 2.3 |
| 5 | Very poor communication | 10 | 5.6 |



## 4. The teacher's approach to teaching can best be described as:

Ans: Maximum students are satisfied with the approach of teaching.

| S.N. | APPROACH TO <br> TEACHING | NO OF <br> STUDENTS | \% OF <br> STUDENTS |
| :---: | :---: | :---: | :---: |
| 1 | Excellent | 103 | 58.2 |
| 2 | Very good | 62 | 35 |
| 3 | Good | 11 | 6.2 |
| 4 | Fair | 1 | 0.6 |
| 5 | Poor | 0 | 0 |



APPROACH OF TEACHING
Q.N. 5. Fairness of the internal evaluation process by the teachers.

Ans: Report is given accordingly in table and graph.

| S.N. | Fairness of Internal <br> Evaluation | NO OF STUDENTS | \% OF <br> STUDENTS |
| :---: | :---: | :---: | :---: |
| 1 | Always fair | 124 | 70.1 |
| 2 | Usually fair | 37 | 20.9 |
| 3 | Sometimes unfair | 10 | 5.6 |
| 4 | Usually unfair | 5 | 2.8 |
| 5 | Unfair | 1 | 0.6 |


Q.N. 6. Was your performance in assignments discussed with you?

Ans: performance in assignments of the faculty is given accordingly.
Assignment Performance discussion

|  | Assignment Performance discussion |  |  |
| :---: | :---: | :---: | :---: |
|  | in $\quad$ Never 3.4 | 73.4 |  |
|  |  |  |  |
|  |  |  |  |
|  | Usually |  |  |
|  | - Every time |  |  |
|  |  | \% of Students30 |  |
|  | $\begin{array}{lll}0 & 10 & 20\end{array}$ |  | $\begin{array}{lll}60 & 70 & 80\end{array}$ |
| S.N. | Assignment Performance discussion | $\begin{gathered} \text { NO OF } \\ \text { STUDENTS } \end{gathered}$ | $\begin{gathered} \text { \% OF } \\ \text { STUDENTS } \end{gathered}$ |
| 1 | Every time | 130 | 73.4 |
| 2 | Usually | 30 | 16.9 |
| 3 | Occasionally/ Sometimes | 7 | 4 |
| 4 | Rarely | 4 | 2.3 |
| 5 | Never | 6 | 3.4 |

Q.N. 7: The institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students.
Ans: Report is given accordingly in table and graph.

| S.N. | Institution initiatives to <br> promote of Students | NO OF STUDENTS | \% OF STUDENTS |
| :---: | :---: | :---: | :---: |
| 1 | Regularly | 121 | 68.4 |
| 2 | Often | 33 | 18.6 |
| 3 | Sometimes | 11 | 6.2 |
| 4 | Rarely | 5 | 2.8 |
| 5 | Never | 7 | 4 |


Q.N. 8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
Ans: Most of the students of the college are satisfied with teaching and mentoring process.

| S.N. | Teaching and Mentoring <br> Process | NO OF <br> STUDENTS | \% OF STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Significantly | 89 | 50.3 |
| 2 | Very well | 77 | 43.5 |
| 3 | Moderately | 7 | 4 |
| 4 | Marginally | 2 | 1.1 |
| 5 | Not at all | 2 | 1.1 |


Q.N. 9: The institution provides multiple opportunities to learn and grow.

Ans: Report is given accordingly in table and graph.


| S.N. | Institution providing <br> opportunity | NO OF STUDENTS | \% OF <br> STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Strongly agree | 94 | 53.1 |
| 2 | Agree | 61 | 34.5 |
| 3 | Neutral | 13 | 7.3 |
| 4 | Disagree | 7 | 4 |
| 5 | Strongly disagree | 2 | 1.1 |

10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
Answer: The report is given accordingly in the table and graph.
Information about cultural activity


| S.N. | INFORMATION ABOUT <br> CULTURAL ACTIVITY | NO OF <br> STUDENTS | \% OF <br> STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Every time | 125 | 70.6 |
| 2 | Usually | 37 | 20.9 |
| 3 | Occasionally/ Sometimes | 6 | 3.4 |
| 4 | Rarely | 2 | 1.1 |
| 5 | Never | 7 | 4 |

Q.N.11: Your mentor does a necessary follow-up with an assigned task to you.

Ans: Report of necessary follow-up with students are given accordingly.


| S.N. | Mentor follow up | NO OF THE STUDENTS <br> GIVEN FEEDBACK | \% OF <br> STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Every time | 116 | 65.5 |
| 2 | Usually | 43 | 24.3 |
| 3 | Occasionally/Sometimes | 9 | 5.1 |
| 4 | Rarely | 6 | 3.4 |
| 5 | I don't have a mentor | 3 | 1.7 |

Q.N.12: The teachers illustrate the concepts through examples and applications.

Ans: Report of necessary follow-up with students are given accordingly.


| S.N. | illustrate the concepts | NO OF <br> STUDENTS | \% OF <br> STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Every time | 125 | 70.6 |
| 2 | Usually | 36 | 20.3 |
| 3 | Occasionally/Sometimes | 7 | 4 |
| 4 | Rarely | 4 | 2.3 |
| 5 | Never | 5 | 2.8 |

Q.N. 13: The teachers identify your strengths and encourage you to provide the right level of challenges.
Ans: Report of necessary follow-up with students are given accordingly.
Identification of Strength and encourage to students


| S.N. | IDENTIFICATION OF STRENGTH <br> AND ENCOURAGE TO STUDENTS | NO OF <br> STUDENTS | \% OF STUDENTS |
| :---: | :---: | :---: | :---: |
| 1 | Fully | 128 | 72.3 |
| 2 | Reasonably | 34 | 19.2 |
| 3 | Partially | 5 | 2.8 |
| 4 | Slightly | 7 | 4 |
| 5 | Unable to | 3 | 1.7 |

Q.N.14: Teachers are able to identify your weaknesses and help you to overcome them. Ans: Report of necessary follow-up with students are given accordingly.


| S.N. | Identification of Weaknesses <br> and Help to students | NO OF <br> STUDENTS | \% OF <br> STUDENTS |
| :---: | :--- | :---: | :---: |
| 1 | Every time | 117 | 66.1 |
| 2 | Usually | 43 | 24.3 |
| 3 | Occasionally/Sometimes | 10 | 5.6 |
| 4 | Rarely | 3 | 1.7 |
| 5 | Never | 4 | 2.3 |

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.
Ans: Reports are given according

| S.N. | Identification of Weaknesses and <br> Help to Students | No of <br> students | \% of <br> students |
| :---: | :---: | :---: | :---: |
| 1 | Strongly agree | 106 | 59.9 |
| 2 | Agree | 52 | 29.4 |
| 3 | Neutral | 11 | 6.2 |
| 4 | Disagree | 6 | 3.4 |
| 5 | Strongly disagree | 2 | 1.1 |

Identification of weaknesses and help for students

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies to enhance learning experiences.
Ans: Reports are given according
Identification of Weaknesses and Help to students


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

| S.N. | Identification of Weaknesses and <br> Help to students | No of students | \% of students |
| :---: | :--- | :---: | :---: |
| 1 | To a great extent | 112 | 63.3 |
| 2 | Moderate | 41 | 23.2 |
| 3 | Some what | 11 | 6.2 |
| 4 | Very little | 10 | 5.6 |
| 5 | Not at all | 3 | 1.7 |

Q.N.17: Teachers encourage you to participate in extracurricular activities.

Ans: Reports are given according

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
Ans: Reports are given according


| S.N. | Inculcate soft skills, life skills <br> and employability skills | No of students <br> given feedback | \% of students given <br> feedback |
| :---: | :--- | :---: | :---: |
| 1 | Strongly agree | 116 | 65.5 |
| 2 | Agree | 42 | 23.7 |
| 3 | Neutral | 5 | 2.8 |
| 4 | Disagree | 10 | 5.6 |
| 5 | Strongly disagree | 4 | 2.3 |

Q.N.19: What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching?
Ans: Reports are given according
\% of teachers use ICT tools : No of students given feedback


| S.N. | \% of teachers <br> use ICT tools | No of the students have <br> given feedback | \% of students |
| :---: | :---: | :---: | :---: |
| 1 | Above $\mathbf{9 0 \%}$ | 65 | 36.7 |
| 2 | $\mathbf{7 0}-\mathbf{8 9 \%}$ | 46 | 26 |
| 3 | $\mathbf{5 0 - 6 9 \%}$ | 30 | 16.9 |
| 4 | $\mathbf{3 0 - 4 9 \%}$ | 21 | 11.9 |
| 5 | Below 29\% | 15 | 8.5 |

Q.N.20: The overall quality of the teaching-learning process in your institute is very good.

Ans: Reports are given according


| S.N. | The overall quality of <br> teaching-learning | No of the students given <br> feedback | \% of <br> students |
| :---: | :---: | :---: | :---: |
| 1 | Strongly agree | 108 | 61 |
| 2 | Agree | 53 | 29.9 |
| 3 | Neutral | 9 | 5.1 |
| 4 | Disagree | 5 | 2.8 |
| 5 | Strongly disagree | 2 | 1.2 |

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