

TEACHING ACTION PLAN

Rajkiya Mahavidyalaya Amori, Champawat.

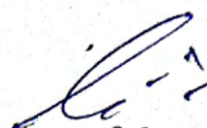
TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class- B.A. I Sem.

PAPER NAME- Education & Society

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Education: its meaning, nature, scope	6
2	Education as a social process and as a discipline	5
3	Functions and Aims of education	6
UNIT- II		
4	Meaning and definitions of Agencies of education	2
5	Formal	4
6	Informal	4
7	Non formal.	4
UNIT- III		
8	Sociology-meaning, nature and scope	6
9	Relation between sociology and education.	3
10	Educational Sociology- meaning, nature, scope and limitations.	6
11	Importance of sociology of education	2
12	Social responsibility.	2
UNIT- IV		
13	Education and society	2
14	Relation between education and society	2
15	Education as a process of social change, social stratification, social mobility	6
16	Equality and equity of educational opportunity.	6
	TOTAL PERIODS	66


Signature of the Teacher

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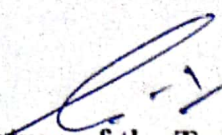
TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class- B.A. II Sem.

PAPER NAME- Philosophical foundations of Education

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Philosophy-meaning	2
2	Relationship between philosophy and education	4
3	Philosophy of education: meaning, nature and scope	5
4	Functions of educational philosophy	3
UNIT- II		
5	Schools of philosophy – approaches and their educational implications.	4
6	Naturalism, Idealism and Pragmatism with special reference to aims, curriculum, teaching methods, discipline.	12
UNIT- III		
7	Epistemological Basis of Education: Knowledge, Reason and Belief, Experience and Awareness, Values and Ideals.	15
UNIT- IV		
8	A critical study of Indian educational thinkers and their contribution. Swami Vivekananda, Mahatma Gandhi and Ravindra Nath Tagore	10
9	A critical study of contribution of western educational thinkers with special reference to aims and curriculum –Rousseau , John Dewey and Plato	10
TOTAL PERIODS		65


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TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class- B.A.III Sem.

PAPER NAME- Development of Indian Education System

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Meaning, Aims and Characteristics of - Vedic Education system, Buddhist Education system, Muslim Education system	14
UNIT- II		
2	Macaulay's Minute	4
3	Wood's dispatch.	4
4	Hunter Commission.	4
5	Indian University act (1904)	4
UNIT- III		
6	Gokhale bill 1911	4
7	Sadler Commission (Calcutta University commission, 1917	4
8	Wardha scheme of education 1937	4
UNIT- IV		
9	Radha Krishnan commission 1948	4
10	mudaliyar commission 1952-53	4
11	Kothari commission 1964-66.	6
UNIT- V		
12	NEP	4
13	Rammurli Review Committee	4
14	National Curriculum Framework	4
TOTAL PERIODS		64


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TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class- B.A. IV Sem.

PAPER NAME- NEW TRENDS IN EDUCATION

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Distance education: its meaning, objectives, need and purpose.	5
2	Difference between distance education and traditional education.	5
3	Current trends in the field of distance learning.	5
4	Use of ICT in distance education.	5
UNIT- II		
5	National Integration -- Meaning and concept	4
6	International Understanding – Meaning and concept	4
7	Factors of National Integration and International Understanding	4
8	Role of education in promoting National Integration and International Understanding	4
UNIT- III		
9	Globalization – Meaning , Nature and Causes	5
10	Impact of globalisation on education	4
11	Impact of Globalization in India	4
12	Vocationalization of Education (Primary, Secondary, Higher education)	6
UNIT- IV		
13	NEW EDUCATION POLICY- 2020	15
	TOTAL PERIODS	70


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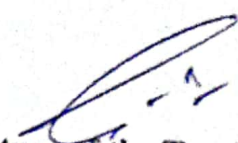
TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class- B.A.VSem.

PAPER NAME- Psychological Foundations of Education

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Psychology- Meaning, Definition	2
2	Educational psychology: Meaning, definition	2
3	Nature, scope and functions of educational psychology.	5
4	Relation between education and psychology	4
5	Methods of Psychology	
UNIT- II		
6	Human growth and development	4
7	Difference between human growth and development	2
8	Individual difference : meaning & types	4
9	Stage of development (Infancy, Childhood, Adolescence)- Meaning , Definition and characteristics.	8
UNIT- III		
10	Learning: meaning, definition and Characteristics.	4
11	Theories of learning.- Classical conditioning theory, Skinner's operant theory,	4
12	Jhorndjke's theory of learning and Kohler's Insight Theory	5
13	Transfer of Learning.	4
UNIT- IV		
14	Personality: Meaning, Nature, Definition and characteristics.	5
15	Types of personality.	4
16	Intelligence: Meaning, Definition and scope	4
17	Types of Intelligence	2
18	Theories of intelligence and their implications.	4
TOTAL PERIODS		67


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TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class- B.A.VSem.

PAPER NAME- Teacher Education

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Teacher Education- meaning, nature and scope.	6
2	Aims and objectives of Teacher Education in Elementary and Secondary levels.	8
UNIT- II		
3	Functions of teacher, characteristics of an ideal teacher, role of teacher at present context.	8
4	Definition and characteristics of teaching, teaching as a profession. Ethics of a teacher.	6
UNIT- III		
5	Development of Teacher Education in pre independent India: Wood's Dispatch to Wood-Abbot Report	10
6	Development of Teacher Education in post – independence period: Recommendations of various Commission and Committee for the Development of Teacher Education.	10
UNIT- IV		
7	Agencies of Teacher education and their functions and responsibilities	10
8	NCERT, NUEPA, SCERT, UGC, NCTE	10
TOTAL PERIODS		68


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TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class- B.A.VSem.

PAPER NAME- Regulatory bodies of education in India

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Regulatory Bodies Of Education In India UGC, NCERT, NCTE, AICTE, NUEPA, DIET, SCERT, NIOS, etc. (To Prepare Detail Project Report Any one Regulatory bodies of Education specially objectives, Structure, administration, management and functions)	60
TOTAL PERIODS		60


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TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education

Class-B.A VI Sem.

PAPER NAME-Basic concept of Educational Research and Statistics

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Research – Meaning, Definition, Characteristics.	4
2	Educational Research – Meaning, Objectives, Types.	6
3	Functions and Characteristics of Educational research.	4
4	Steps in educational research.	2
UNIT- II		
5	Meaning and types of variables	4
6	Meaning, importance, characteristics and types of hypothesis	5
7	Data collection procedure - Sampling – concept, definition and types	6
UNIT- III		
8	Statistics –meaning, definition	3
9	Functions of statistics	2
10	Need and significance of statistics in education	4
11	Collection of Data	4
UNIT- IV		
12	Measures of central tendencies- Mean, Median, Mode	8
13	Measures of Variability- Mean Deviation, Standard deviation, Correlation	8
TOTAL PERIODS		60


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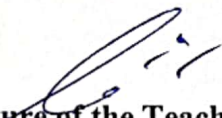
TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT-Education

Class-B.A.VI Sem.

PAPER NAME- Educational Guidance and counseling

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Educational Guidance and Counseling (To Prepare Detail Project Report Any one Vocational Or Carrier oriented Job Profile)	60
	TOTAL PERIODS	60


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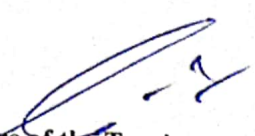
TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT-Education

Class-B.A.VI Sem.

PAPER NAME- Educational Administration and Management

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Meaning, Nature and Concept of Management	4
2	Nature, objective and scope of educational administration.	4
3	Concept of educational Management.	2
4	Characteristics Educational Management.	2
5	Nature and scope of educational management,	2
6	Educational management in India	2
7	Financial management.	2
UNIT- II		
8	Basic Functions of Administration.	2
9	Meaning ,Nature, needs and Importance of Educational Administration	6
10	Functions Of Educational Administration POSDCORB	4
11	Role and functions of Headmaster/Teacher.	2
UNIT- III		
12	Meaning & Nature of Educational Planning.	4
13	Need & Objectives for Educational Planning.	4
14	Approaches to Educational planning- Rate of Return approach, Social Demand Approach, Man Power Approach	5
15	Types of Educational Planning- Micro & Macro, Short Term & Long Term	6
16	Historical background of Education Panning in India	2
UNIT- IV		
17	Nature & Meaning of Educational Leadership.	2
18	Styles of Leadership- Autocratic, Democratic, Laissez-faire	6
19	Characteristics of a good Educational administrator	2
20	Characteristics of a good Leader	2
TOTAL PERIODS		65


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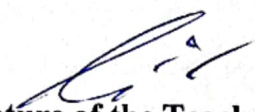
TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education (Minor)

Class- B.A.II Sem.

PAPER NAME- Education for Sustainable Development

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Concept of sustainable development	4
2	Meaning and evolution of the concept of sustainable development	4
3	Characteristics and scope of sustainable development	4
4	Need for sustainable development	2
5	Role of education for sustainable development	2
UNIT- II		
6	Goals and challenges of sustainable development	4
7	Challenges of sustainable development for India	2
8	Learning Objectives for education for sustainable development	4
9	Role of government agencies for sustainable development	4
10	Role of NGO's for sustainable development	4
	TOTAL PERIODS	34


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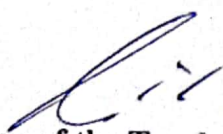
TEACHER'S NAME & DESIGNATION – Mr Sanjay Kumar Gangwar (Assistant Professor)

SUBJECT- Education (Minor)

Class- B.A.III Sem.

PAPER NAME- Human Right Education

TEACHING PLAN FORMAT		
UNIT- I		
S. N	NAME OF TOPIC	NUMBER OF PROPOSED PERIODS
1	Concept and Nature of Human Rights	4
2	Scope of Human Rights	4
3	Concept, objectives, principles of Human Rights Education	5
4	Needs and Significance of Human Rights Education in India	4
UNIT- II		
5	Universal Declaration of Human Rights (1948) by UN	3
6	UN and Promotion and Protection of Human Rights	4
7	Human Rights and Indian Constitution	4
8	Role of educational institutions, press, media and NGOs	6
TOTAL PERIODS		34


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